

8(D/1)

M.A/P-II/EDN-VI/DODL/13

2013

**Curriculum Development of
Education Management**

Paper - VI

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in
their own words as far as practicable.*

Answer any six questions.

1. Point out the differences between the idealistic and Pragmatic views of the curriculum. Explain the meaning of technological gap in the curriculum. 10+5
2. Why can the curriculum be regarded as a system? Under what conditions is the curriculum an open or closed system? Explain. 10+5
3. Elaborate on any one model of evaluation of the curriculum, and comment on its feasibility for the school context in West Bengal. 10+5
4. What are the proposals for teaching either Science or Mathematics or Languages in the National Curriculum framework? Comment with respect to the constructivist model of teaching. 10+5

[Turn over]

5. What is meant by curriculum implementation, and why is it necessary? Briefly describe the different means of curriculum implementation. 5+10
6. What is educational management? What is scientific management, and how does it help the educational process? 5+5+5
7. Outline the different roles played by the UGC. In particular, expand on its role in controlling academic standards. 10+5
8. What is educational planning? Explain the different components of educational planning, giving examples from the school context. 5+10
9. Outline the process of resource management in a High School. In what ways can this be aided by ICT? 10+5
10. Outline the characteristics of a good education leader. In what ways can good leadership lead to effective management? 5+10

18(D)

M.A./Part-II/Edn.-VI/DODL/14

2014

EDUCATION

Paper : VI

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. Describe any one technical model of curriculum development and discuss its suitability for curriculum development at the undergraduate level.
10+5=15
2. Differentiate between formative and summative evaluation of the curriculum. Discuss the role of formative evaluation at different stages of curriculum development.
5+10=15
3. List and explain the components of curriculum. Establish curriculum as a process. Discuss in brief, 'learner-centered' curriculum design.
6+4+5=15

[Turn over]

4. Show how e-learning has made an impact on the curriculum of higher education in India. What precautions need be taken in this regard?
10+5=15
5. What is meant by the systems approach to the curriculum? Discuss the implications of the systems approach for curriculum management.
5+10=15
6. What are the characteristics of effective leadership in education? Discuss the role of leadership in curriculum implementation.
7+8=15
7. Explain Maslow's theory of motivation and show how it can impact the curriculum.
10+5=15
8. Explain Institutional Planning. Why is it important for improving an educational institution? State in brief the need for information management in our educational institutions.
4+6+5=15
9. List, and briefly explain the priority areas in education in the Twelfth Five Year Plan.
15
10. List the main functions of the NCERT. Critically comment on these.
10+5=15

18(D)

MA/Pt-II/EDN-VI/DODL/15

2015

EDUCATION

(Curriculum Development and Education Management)

Paper : VI

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. Why can the curriculum be regarded as a system? Under what conditions is the curriculum an open or closed system? Explain. 10+5
2. Elaborate on any one model of evaluation of the curriculum, and comment on its feasibility for the school context in West Bengal. 10+5
3. What are the proposals for teaching either Science or Mathematics or Language in the National Curriculum Framework? Comment with respect to the constructivist model of teaching. 10+5

[Turn over]

4. What is meant by curriculum implementation, and why is it necessary? Briefly describe the different means of curriculum implementation. 5+10
5. What is Educational Management? What is scientific management, and how does it help the educational process? 5+(5+5)
6. What is Educational Planning? Explain the different components of educational planning, giving examples from the school context. 5+10
7. Outline the process of resource management in a High School. In what ways can this be aided by ICT? 10+5
8. Show how e-learning has made an impact on the curriculum of higher education in India. What precautions need be taken in this regard? 10+5
9. What are the characteristics of effective leadership in education? Discuss the role of leadership in curriculum implementation. 7+8
10. List the main functions of the NCERT. Critically comment on these. 10+5

27(D)/ii

M.A./Pt.-II/EDN/P-VI/DODL/16

2016

EDUCATION

(Curriculum Development and
Education Management)

Paper : VI

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

*Candidates are required to give their answers in
their own words as far as practicable.*

Answer any six questions.

1. Define curriculum. State and explain the components of curriculum. Discuss briefly the psychological foundation of curriculum. What is hidden curriculum? 3+5+5+2
2. What do you mean by 'technical model' of curriculum development? Present one such model of your choice. Why do you prefer it? 4+8+3
3. What do you mean by Curriculum Studies? Mention the common Elements of Curriculum Framework. Discuss in brief NCERT Curriculum Framework-2005. 3+5+7

[Turn over]

4. What do you mean by Stages of Curriculum Evaluation? State the need of Curriculum Evaluation. Explain Formative and Summative approach in Curriculum Evaluation. 3+4+8
5. State the characteristic features of curriculum in distance education. In which aspects this curriculum differs from that of conventional education? 7+8
6. Enumerate different forms of educational administration with suitable examples. Discuss in brief the educational administration system at the central level in India. In this context, narrate the administrative functions of the University Grants Commission (UGC). 4+7+4
7. Enumerate the objectives of supervision and inspection of schools. Discuss, in brief, the effectiveness of its present practice. In this context, analyse the administrative and supervisory roles of SCERT. 4+4+7
8. What do you mean by 'Institution Management'? What is 'Institution Building'? Write in detail about the 'Institutional Planning'. 4+3+8
9. Mention the essential strategies for motivation in education management. Discuss Vroom's

expectancy theory of motivation. How can this theory be applied in education management?

4+7+4

10. Write notes on :

5+5+5

- a) Various kinds of educational planning
- b) Scientific management
- c) Types of leadership style of an administrator

27(D)/i

M.A/Pt-II/EDN/P-VI/DODL/17

2017

EDUCATION

(Curriculum Development & Education Management)

Paper : VI

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any **six** questions.

1. Define Curriculum Studies. State the common elements of Curriculum Framework. Briefly discuss the NCERT Curriculum Framework - 2005.
3+5+7=15
2. State the need of Curriculum Evaluation. What are the stages of Curriculum Evaluation? What are the functions of Formative and Summative Evaluation in Curriculum Evaluation?
4+3+8=15
3. State the characteristics of curriculum in Distance Education. In which aspects this curriculum differs from that of conventional education?
7+8=15

[Turn over]

4. State the essential strategies for motivation in education management. Discuss any theory of motivation. How can this theory be applied in education management? $4+7+4=15$
5. Discuss the different forms of educational administration with suitable example. State the academic and administrative functions of the University Grant Commission (UGC). $5+10=15$
6. Define hidden curriculum. State the component of curriculum. Discuss the Psychological foundation of curriculum. $3+5+7=15$
7. Define Institutional Planning. Why is it important for improving an educational institutions? State the need for information management in our education institutions. $4+6+5=15$
8. What is meant by the system approach to curriculum? Discuss the implications of the system approach for curriculum management. $5+10=15$
9. What are the characteristics of effective leadership in education? Discuss the role of leadership in curriculum implementation. $7+8=15$
10. Describe the technical model of curriculum development and state its suitability for curriculum development at under graduate level. $10+5=15$